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## World History Eras – Paleolithic to Present Course

### Syllabus 2022-23

**Instructor:** Mr. John Eurey    **Email:** [jeurey@houstonisd.org](mailto:jeurey@houstonisd.org)    **Room:** 1119

**Tutorials:** Tuesday Before School 7:00 – 8:25 am (All Classes), Wednesday for Odd Classes (1,3,5,7) only After School 4:15 – 5:00 pm, and Thursday for Even Classes (2,4,6) only After School 4:15 – 5:00 pm.

**Conference:** Monday, Tuesday, and Thursday at 1<sup>st</sup>, 4th Period

**Course Context:** This course is a complete year of parts A and B to get a complete World History credit. The students will be learning a variety of skills- writing types, oral presentations, researching topics, and with academic vocabulary, organization of information, and with skills needed for the 21st century learner.

**Text for Course:** Jarrett: *Mastering the TEKS in World History*, Academic Readings from *Active Classroom*, *HISD Master Courses*, *ABC Clio*, and other academic sources as applies to the topic. Active Classroom primary Text book

**On Going Objectives:** The student will use the conceptual lens of Economic, Social/Cultural, Political and eNvironmental [ESPN] to examine the development of past civilizations in all parts of the world. Using a variety of written, visual, oral, and listening aspects to get a complete picture of how the past fits into today's 21<sup>st</sup> century world.

**Grading Scale:** HISD policy is as follows 35% Major Grade(Project/Test), 30% Minor Grade (Daily/Quiz), 20% Nightly Grade (Homework), 15% Teacher Discretion (Participation)

**Attendance and Participation:** Attendance and participation are required; it is difficult to learn the content if you are not present in class. Your class participation and attendance can be a deciding factor if your class average straddles two grades. Be sure

to get missed work if you are absent you have three class days to make up. Before the grade will then move from a missing to a "0".

**Daily Required Materials:**

1. Laptop (Fully Charged)
2. Pen (Black/Blue Ink Only) and Pencil #2
3. Composition Book (To Be Left In Class (Not yet)
4. College Ruled filler paper **Unit Overview for the Course:**

**Unit 1:**

**Pre-classical Civilizations:** This two-part unit uses the conceptual lens of Economic, Social/Cultural, Political and eNvironmental [ESPN] to examine the development of early river valley civilizations in all parts of the world. There is an emphasis on the impact of physical and human geographic characteristics and patterns such as population distributions, settlement patterns, and influence of natural barriers on the development of urbanized societies.

**Unit 2:**

**Classical Civilizations:** This two-part unit includes a broad-based examination of the concept of empire and how urbanized societies in all parts of the world developed systems that led to the rise of and decline of vast geographical empires.

**Unit 3:**

**Emerging Societies:** Using the concept of change over time, this two-part unit explores emerging societies in Western Europe and the Islamic World.

**Unit 4:**

**Conflict and Interaction:** This four-part unit explores the development of advanced societies and how those societies in both Asia and Europe interacted. Economic, social/cultural, and political differences often led to conflict between and among societal groups and empires. With large-scale empires, long-distance trade increases and land/water routes linked regions and led to cultural exchange.

**Unit 5:**

**Hemispheres Collide:** This three-part unit uses the conceptual lens of cultural diffusion to examine the impact of the clash and blending of cultures between the eastern and western hemispheres made possible by transoceanic voyaging during the European Age of Exploration.

**Unit 6:**

**The Rise of Western Intellectual Thought:** This two-part unit examines two critical turning points in western European history – the European Renaissance and the

Protestant Reformation. These critical events have shaped thought, art, and western religion from the 15th century to the present.

#### Unit 7:

Comparative Revolutions: This two-part unit examines the impact of Scientific Revolution and Enlightenment revolutionary thought and how these revolutions in thought influenced the wave of political revolutions that began in the 18th century in both the Americas and in Europe.

#### Unit 8:

Western Industrialization and Empire: This four-part unit uses the concept of ESPN change brought on by the Industrial Revolution to frame the economic and technological revolutions of this era. It also addresses the rise of nationalism and imperialism that resulted from the increased economic / industrial power available to many European nations.

#### Unit 9:

The World at War: This three-part unit uses the conceptual lens of historical turning points and individuals to examine the causes and effects of WWI; the rise of Bolshevism; post-war worldwide depression; and the rise of Fascism which eventually led to the outbreak and the major events of World War II.

#### Unit 10:

World War II and the Cold War: This two-part unit begins with the significant events and individuals of World War II and then uses the conceptual lens of balance of power to analyze cold war ideologies and the impact of change over time in East/West relationships.

#### Unit 11:

20th and 21st Century Political and Social Issues: This unit addresses social and political issues of the 20th and 21st centuries as students examine sources of conflict stemming from emerging nationalism and independence movements, social oppression, and terrorism. This unit also looks at examples of growing globalization and interdependence among nations.

#### Unit 12:

Cross-chronological ESP Connections: This four-part unit addresses various social/cultural connections that span multiple eras and societies. By using the lens of gender/age, artistic expression, and change over time, students can explore these concepts by highlighting the accomplishments of groups and individuals as well as examining the various political ideas and institutions and technological innovations that have led to significant ESP change in world history.

